English 190: Intermediate Academic Reading

Instructor: Email:
Class Ticket #: Office Location:
Locations: Office Phone: (818) 240-1000 x
Meeting Days/Times: 
Office Hours: 

In-Class Final: Friday, June 5, 2:30-4:50 PM
Deadline to drop to receive a “W” and not a letter grade: end of 12th week.

Purpose and Objective:
English 190 is a reading course designed for students who wish to improve their college reading skills. Various textbook study methods are covered, as vocabulary, building through the study of prefixes and roots, and the use of context clues. Some basic word attack skills are reviewed, but the emphasis of the course is on strengthening higher-level reading comprehension as well as improving critical reading.

Prerequisite:
Successful completion of English 188, or placement based on composite of test scores and academic background. English 190 must be taken prior to or concurrently with English 191.

Student Learning Outcomes:
• Reading: Apply knowledge of textbook strategies to preview and scan texts for main ideas. Discriminate between primary and subordinate statements in a paragraph and create and follow an outline. Discriminate between fact and opinion statements and recognize and determine the mode of propaganda in a text.
  Assessment Method: Standardized pre and post test.
  Core Competencies: 1a, 1b, 4a, 4b
  Exit Level: Reading 5+; Writing 5+, Listening/Speaking 5+; Math 1
• Reading: Define and use at least 100 Greek/Latin roots and over 300 words based on those roots.
  Assessment Method: A series of standardized common questions written by reading faculty either in a single quiz or embedded within a longer exam.
  Core Competencies: 1a, 1b,
  Exit Level: Reading 5+; Writing 5+, Listening/Speaking 5+; Math 1
• Writing: Write a book review which shows ability to analyze and think critically about a text.
  Assessment Method: Book reviews written in English 190 assessed by a common rubric focused on students’ ability to analyze and synthesize the book they have reviewed
  Core Competencies: 1a, 1b, 4a, 4b
  Exit Level: Reading 5+; Writing 5+, Listening/Speaking 5+; Math 1

Required Materials:
2) Say You're One of Them. Any Edition. Uwem Akpan – Found in GCC bookstore or online
3) One flash-drive or memory-stick for saving class work (For lab classes only; otherwise, optional)
4) 1 package of Scantrons (882-E)
Attendance:

Regular attendance is essential and an absence on the first or second day of class will result in your being dropped. In accordance with GCC’s policy on attendance, those students who accumulate more than 4 days of absence will be dropped. If the absences occur after the final drop date, the student will receive a failing grade for the course. It is the student’s responsibility to monitor their absences. This is done automatically. There is no way to go back and change a dropped status.

Leaving class early will be counted as one absence. Likewise, it is imperative that you arrive on time for class each day, thus being late more than 10 minutes will equal one day’s worth of absence. If you do arrive after roll is called, it is your responsibility to see me after class or you will remain counted absent for that day. Also, it is your responsibility to officially drop the class when you stop attending. Failure to drop a class may result in a grade of “F.”

Classroom Etiquette:

This is a community learning class, meaning we will do a lot of class discussion and a lot of group work. Students are expected to be both physically present, and mentally present. You will be expected to participate in class discussion, and will be called on at random. Speak freely and openly as long as it applies to the course material and you are not disrespecting your classmates. Disrespectful/inappropriate behavior may be reason to be referred to the VP of Student Affairs.

All electronic devices including cell phones, tablets and all other devices unrelated to the class must be put away. If a device is causing disruption or becoming a distraction to the instructor, student or the student’s classmates, the student may be eventually expelled from the class.

If, at any time, I feel your presence or actions are disrupting the classroom and learning environment (including, but not limited to chatting, texting, going on-line etc), you will be asked to leave the class, and will be counted absent for that day. Remember, our classroom is a learning environment – not a location for social networking.

For classes that meet in labs: While working on computers, you may not view ANY website or program besides those being discussed by the instructor. Your computer will be locked and you will be counted absent for that day. Also, failure to follow this rule may result in your eventual expulsion from the class.

No guest of the student’s is allowed in the classroom.

Class work/Homework:

If you do not have a copy of your textbook or novel at any point of the semester, you must duplicate the necessary pages from a classmate or from a reserved copy in the library. You are responsible for making certain you can keep up with the pace of the course, whether you have a copy of the text or not.

Students are expected to have their assignments completed by the beginning of the class session on which they are due. Work must be completed by the standards of each assignment or points will be deducted. Late work will not be accepted - including but not limited to - journals, homework, or papers. The final exam may be made up only with documentation of an emergency per the guidelines set forth in the college catalogue.

No assignments will be accepted via email, including but not limited to, papers, homework, journals or class work. The ONLY documents that will be accepted via email are those specifically requested by your instructor. If assignments are dropped in my faculty mailbox, they MUST be time and date stamped at Instructional Services. This is located next door to the faculty mailboxes, on the first floor of the
Administration Building. The time and date stamp MUST be done before the end of the class period during which the assignment was due. Meaning, if the assignment is due on Monday, the time and date stamp must reflect Monday's date by 3:05 PM. Otherwise, it will not be accepted and you will not receive any points for the assignment.

You are solely responsible for knowing the work that is due, and knowing of any changes in deadlines. Various excuses including, but not limited to, "I was absent," or "I didn't have the book," etc. will not be accepted. Unless your absence qualifies as an emergency per the GCC and/or class guidelines, you will not be allowed to make up or turn in any outstanding work.

**E-mail:** Students must have immediate access to their GCC email. This is the ONLY email account to which I will send correspondence. It is your responsibility to make certain your email is set up properly.

**Plagiarism:**
Using someone else’s words or ideas as your own is unacceptable practice for this class as well as this college. **It is grounds for failing the class, being reported to the English Division Dean and Vice President of Instruction, and being expelled from the school.** Basically, copying another student’s work or the work of another source is not allowed and may result in your failing the course! No excuses!

**Written Assignments:**
You will be assigned 3 papers through the course of the semester that will be graded on organization, development and grammar. You will also be asked to give several brief oral presentations through the semester, and one longer oral presentation at the end of the semester. Specific details for these assignments will be reviewed as the dates near. You will also be assigned both in-class work and homework exercises at every class meeting.

**Test/Quizzes:**
Note: Tests and quizzes are given so that a student’s progress can be tracked and the instructor can see where more time needs to be spent teaching certain concepts. Expect some unannounced quizzes. Most quizzes are announced in class and posted on the reading and assignment schedule. The college’s Academic Dishonesty Policy will be fully adhered to. If you cheat, you will fail. In-class essays, quizzes, the mid-term and the final exam CANNOT be made-up unless you have spoken with me in advance or your absence qualifies as an emergency per the guidelines set forth in the College Catalog, i.e.: serious illness or death of close family member, student’s illness corroborated by a physician, jury duty, earthquake, flood, fire, etc. If you have any questions, please do not hesitate to contact me.

**Final Course Grade:**
The final grade will be based out of a total 800 points:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework: 5 checked assignments at 20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Vocabulary: Part 1 checked prior to mid-term</td>
<td>5 points</td>
</tr>
<tr>
<td>Vocabulary: Part 2 checked prior to final</td>
<td>5 points</td>
</tr>
<tr>
<td>Reading/Novel Quizzes: 5 quizzes at 10 points each</td>
<td>50 points</td>
</tr>
<tr>
<td>Textbook Chapter Quizzes: 2 quizzes at 30 and 20 points, respectively</td>
<td>50 points</td>
</tr>
<tr>
<td>Journals: 10 journals at 15 points each</td>
<td>150 points</td>
</tr>
<tr>
<td>Papers: Papers 1 and 2 (50 points), Paper 3 (100 points)</td>
<td>200 points</td>
</tr>
<tr>
<td>Mid-Term Exam: Part 1 (40 points) Part 2 (50 points)</td>
<td>90 points</td>
</tr>
<tr>
<td>Final Exam: 150 questions</td>
<td>150 points</td>
</tr>
</tbody>
</table>

**Total:** 800 Points
Grades will be broken down as such:

A = 700 – 800 Points
B = 600 – 699 Points
C = 500 – 599 Points
D = 400 – 499 Points
F = 399 Points and below

PLEASE NOTE: The instructor has allowed a generous amount of “extra” points in favor of the student’s average, thus NO ADDITIONAL CHANGES TO THE SCALE WILL BE MADE. Please note that the points that you accumulate are FINAL. No additional points will be given unless they are gained through any extra credit, if or when that is allowed. Please make certain to monitor your points!!!

Academic Senate Disabilities Statement:
All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

Learning Center: There is tutoring available in the Learning Center this semester. The Learning Center, located in AD 232, provides registered GCC students with a variety of free materials and services, including tutoring, electronic and print exercises, handouts, workshops, and instructional videos. Please remember that the goal of tutoring is to enable students to work independently – not to complete, correct, or proofread their work. Please ask your instructor or counselor for a referral to the Learning Center if you would like tutoring assistance for this course. (See link below).

There are two ways to make an appointment with a writing tutor:

- Go to the front desk in Learning Center (AD 232) to schedule an appointment.
- Call the Learning Center to request an appointment at 818-240-1000 ext. 5333.

If you phone them to request an appointment, be sure to include the following information:

- Your name and GCC student ID number
- A couple of choices for the days and times when you would like an appointment (if you are seeking a random tutor), or the name and time of the instructor whom you are requesting.
- The name of the class for which you need tutoring (English 101, English 191, etc.)
- A phone number where you can be called to confirm your appointment

Learning Center Website: http://www.glendale.edu/index.aspx?page=154

Tutoring Referral Form and Information: http://www.glendale.edu/index.aspx?page=2967

* Detailed homework instructions will be announced after every class session. If absent, make certain to contact a classmate for homework instructions, announcements and clarifications. Students are responsible to make certain they know of any changes or additions to homework assignments. No Excuses.**

- This syllabus is tentative and may change during the semester. It is the student’s responsibility to keep track of any changes in the assignments or due dates as announced in class. Welcome to the Class!! – LK
Individual Student Grade Log

**Final Course Grade:**
All assignments MUST be completed in order to pass the class with a “C” or higher, and the final grade will be based out of a total 800 points.

**Homework:** 5 checked assignments at 20 points each = 100 points
1) Score you received: ______ /20
2) Score you received: ______ /20
3) Score you received: ______ /20
4) Score you received: ______ /20
5) Score you received: ______ /20

TOTAL: ______ /100

**Vocabulary:** Part 1 checked prior to Mid-term = 5 points
1) Score you received: ______ /5

TOTAL: ______ /5

**Vocabulary:** Part 2 checked prior to Final Exam = 5 points
2) Score you received: ______ /5

TOTAL: ______ /5

**Novel Reading Quizzes:** 5 quizzes at 10 points each = 50 points
1) Score you received: ______ /10
2) Score you received: ______ /10
3) Score you received: ______ /10
4) Score you received: ______ /10
5) Score you received: ______ /10

TOTAL: ______ /50

**Textbook Chapter Quizzes:** 2 quizzes = 50 points
1) Score you received: ______ /30
   *Quiz on Chapters 1-3
2) Score you received: ______ /20
   *Quiz on Chapters 4-5

TOTAL: ______ /50
Journals: 10 journals at 15 points each = 150 points

1) Score you received: _____/15
2) Score you received: _____/15
3) Score you received: _____/15
4) Score you received: _____/15
5) Score you received: _____/15
6) Score you received: _____/15
7) Score you received: _____/15
8) Score you received: _____/15
9) Score you received: _____/15
10) Score you received: _____/15

TOTAL: _____/150

Papers: Papers 1 and 2 (50 points), Paper 3 (100 points) = 200 points

1) Score you received for Paper 1 _____/50
2) Score you received for Paper 2 _____/50
3) Score you received for Paper 3 _____/100

TOTAL: _____/200

Mid-Term Exam: Part 1 (40 points) Part 2 (50 points) = 90 points

1) Score you received: _____/40 + _____/50 = TOTAL: _____/90

Final Exam: 150 questions = 150 points

1) Score you received: _____/150

TOTAL: _____/150

Extra Credit Points (IF applicable): +

Your Final Total: ________800 Points

Grades will be broken down as such:

A = 700 – 800 Points
B = 600 – 699 Points
C = 500 – 599 Points
D = 400 – 499 Points
F = 399 Points and below